

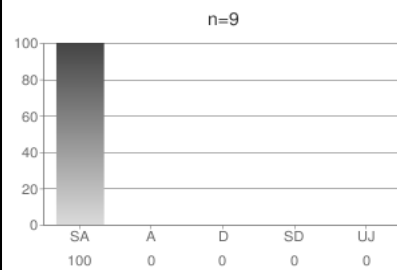
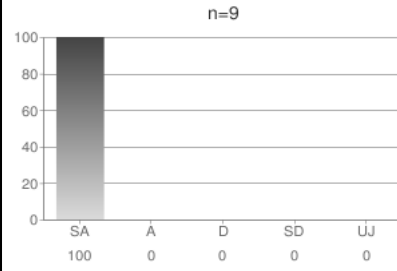
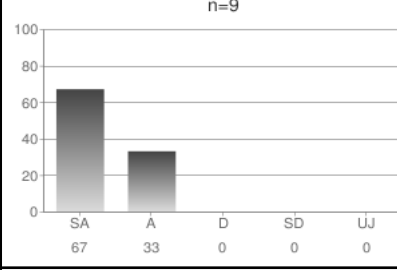
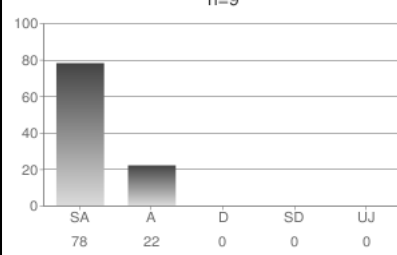
eVALUate Teaching Evaluation Report

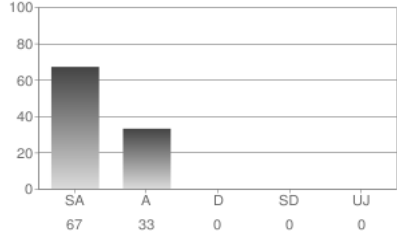
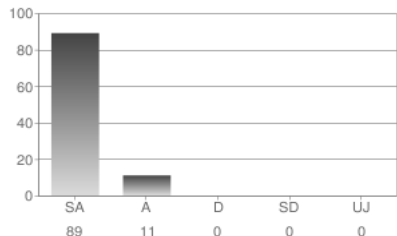
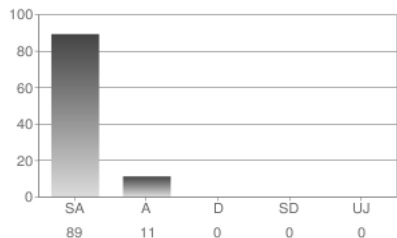
This document is only available to the teacher who requests the evaluation. This report is available when there is more than one student enrolled in the unit (in which the teaching evaluation was requested) and when there were at least two student responses for that teacher within that unit. (This is to preserve student anonymity.)

While it is expected that in the qualitative items, students will only comment on the teaching of the nominated teacher, a student could feasibly name and comment on a different teacher. In this case, the participating teacher (who is the only recipient of this report) is under obligation to treat comments about other staff as confidential. As students were not invited to comment on teachers other than the participating teacher, any comments about non-participating teachers should not be passed on to anyone.

Note: Student feedback which may be considered offensive or defamatory (this includes racist or sexist comments, personal or abusive comments, or allegations of criminal activity) may **NOT** be passed on to any staff member, or any student, by either the Unit Coordinator or Head of School/Faculty. Under no circumstances will a comment be tracked to identify any student.

eVALUate Teaching Evaluation Report
Evaluation period: 2015 Semester 2
Teacher Name: Delan Azabani
Staff ID: 262177E

Unit Name: Unix and C Programming		Responses to teaching evaluation survey(n): 9												
Unit Code: COMP1000		Total Unit Enrolment(N): 188												
Location(s) taught in: Bentley Campus														
eVALUate quantitative items	Frequency Distribution(%) Scale: SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree UJ = Unable to Judge	Agreement (%)												
1. Appears knowledgeable in this subject area	 <p>n=9</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>SA</td><td>100</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Response	Percentage	SA	100	A	0	D	0	SD	0	UJ	0	100
Response	Percentage													
SA	100													
A	0													
D	0													
SD	0													
UJ	0													
2. Is enthusiastic in teaching this unit	 <p>n=9</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>SA</td><td>100</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Response	Percentage	SA	100	A	0	D	0	SD	0	UJ	0	100
Response	Percentage													
SA	100													
A	0													
D	0													
SD	0													
UJ	0													
3. Is well organised	 <p>n=9</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>SA</td><td>67</td></tr> <tr><td>A</td><td>33</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Response	Percentage	SA	67	A	33	D	0	SD	0	UJ	0	100
Response	Percentage													
SA	67													
A	33													
D	0													
SD	0													
UJ	0													
4. Communicates clearly	 <p>n=9</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>SA</td><td>78</td></tr> <tr><td>A</td><td>22</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Response	Percentage	SA	78	A	22	D	0	SD	0	UJ	0	100
Response	Percentage													
SA	78													
A	22													
D	0													
SD	0													
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5. Is approachable	<p style="text-align: center;">n=9</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>67</td></tr> <tr><td>A</td><td>33</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	67	A	33	D	0	SD	0	UJ	0	100
Grade	Count													
SA	67													
A	33													
D	0													
SD	0													
UJ	0													
6. Provides useful feedback	<p style="text-align: center;">n=9</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>89</td></tr> <tr><td>A</td><td>11</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	89	A	11	D	0	SD	0	UJ	0	100
Grade	Count													
SA	89													
A	11													
D	0													
SD	0													
UJ	0													
7. Is an effective teacher	<p style="text-align: center;">n=9</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>89</td></tr> <tr><td>A</td><td>11</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	89	A	11	D	0	SD	0	UJ	0	100
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eVALUate qualitative items

Please comment on Delan Azabani's teaching strengths. (600 characters)

He knows exactly what is going in C programming.

His work in the lab sessions were very thorough, and he always made sure that everyone knew what he was talking about before moving on. On a side note, his ComSSA revision session for UCP was excellent.

is a C Wizard. Pulls raging 5 hour revision sessions for the tests, probably bumping up everyones grades by at least 20%.

Is super knowledgable and can answer just about any question you have regarding UCP or anything to do with computing. Delan is a natural teacher, knowledgeable, enthusiastic, articulate and often goes off on interesting tangents when explaining concepts. 10/10 Delan!

Takes his time to properly go through and explain complex topics, using well thought-out and concise examples to let the class understand.

Is a natural teacher for this unit, he explores examples in depth and is happy to change his approach if something isnt making sense

Very good at explaining concepts needed for UCP. Delans incredible knowledge of computing was also very beneficial.

Very passionate about the unit and I enjoyed learning from him.

10/10

Please comment on how you think Delan Azabani might improve the teaching and learning in this unit. (600 characters)

He would be a better lecturer than Sonny.

grow a wizard beard. nah, but legit nothing. Absolutely champ.

some topics get glossed over with the phrase 'if your familiar with java this should be easy' this is applicable to the majority of the class who are coming from software units, as one of the mechatronics

students who is still relatively new to programming this made some parts of the unit a bit of a scramble to understand.

His explanations tend to be too good. As someone who isn't strong in Unix and C, i found myself struggling sometimes to follow along with his explanations

Unfortunately, Delan's efforts to make sure that everyone knows what's going on in the unit before the lab starts does mean that he tends to go on for quite some time. Our lab is only 2 hours long, and his pre-lab "monologue" sometimes went for over an hour, leaving very little time for work and sign-offs.

Get a haircut maybe.