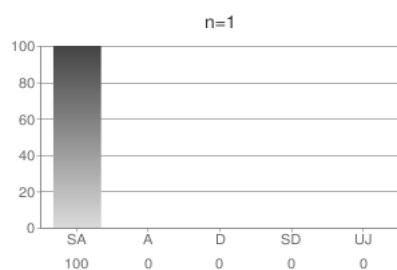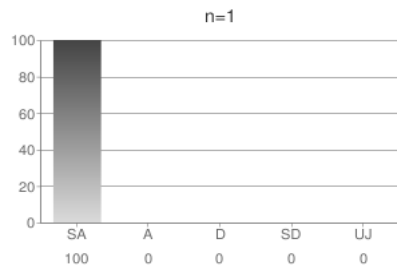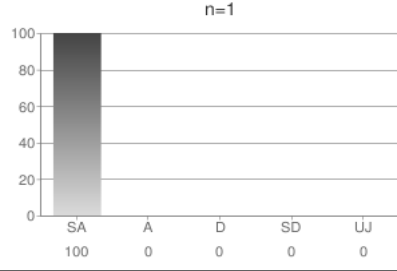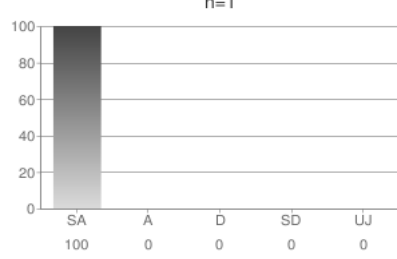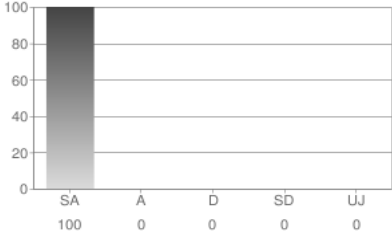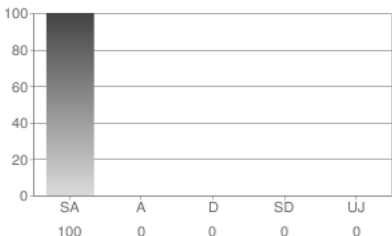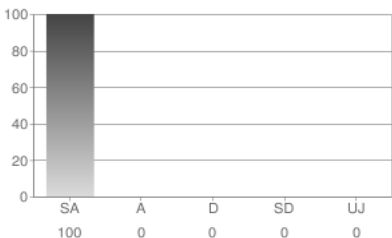# eVALUate Teaching Evaluation Report

This document is only available to the teacher who requests the evaluation. This report is available when there is more than one student enrolled in the unit (in which the teaching evaluation was requested) and when there were at least two student responses for that teacher within that unit. (This is to preserve student anonymity.)

**While it is expected that in the qualitative items, students will only comment on the teaching of the nominated teacher, a student could feasibly name and comment on a different teacher. In this case, the participating teacher (who is the only recipient of this report) is under obligation to treat comments about other staff as confidential. As students were not invited to comment on teachers other than the participating teacher, any comments about non-participating teachers should not be passed on to anyone.**

Note: Student feedback which may be considered offensive or defamatory (this includes racist or sexist comments, personal or abusive comments, or allegations of criminal activity) may **NOT** be passed on to any staff member, or any student, by either the Unit Coordinator or Head of School/Faculty. Under no circumstances will a comment be tracked to identify any student.

**eVALUate Teaching Evaluation Report**
**Evaluation period: 2015 Semester 2**
**Teacher Name: Delan Azabani**
**Staff ID: 262177E**

| Unit Name: Object Oriented Software Engineering | Responses to teaching evaluation survey(n): 1 |
|---|---|
| **Unit Code: COMP2003** | **Total Unit Enrolment(N): 72** |
| **Location(s) taught in: Bentley Campus** | |

| **eVALUate quantitative items** | Frequency Distribution(%) Scale: SA = Strongly Agree \| A = Agree D = Disagree \| SD = Strongly Disagree UJ = Unable to Judge | Agreement (%) |
|---|---|---|
| 1. Appears knowledgeable in this subject area | n=1 | **100** |
| | SA 100 / A 0 / D 0 / SD 0 / UJ 0 | |
| 2. Is enthusiastic in teaching this unit | n=1 | **100** |
| | SA 100 / A 0 / D 0 / SD 0 / UJ 0 | |
| 3. Is well organised | n=1 | **100** |
| | SA 100 / A 0 / D 0 / SD 0 / UJ 0 | |
| 4. Communicates clearly | n=1 | **100** |
| | SA 100 / A 0 / D 0 / SD 0 / UJ 0 | |

| | | |
|---|---|---|
| 5. Is approachable | n=1 <br> 100 ·· <br> 80 <br> 60 <br> 40 <br> 20 <br> 0 <br> SA · A · D · SD · UJ <br> 100 · 0 · 0 · 0 · 0 | **100** |
| 6. Provides useful feedback | n=1 <br> 100 ·· <br> 80 <br> 60 <br> 40 <br> 20 <br> 0 <br> SA · A · D · SD · UJ <br> 100 · 0 · 0 · 0 · 0 | **100** |
| 7. Is an effective teacher | n=1 <br> 100 ·· <br> 80 <br> 60 <br> 40 <br> 20 <br> 0 <br> SA · A · D · SD · UJ <br> 100 · 0 · 0 · 0 · 0 | **100** |

**eVALUate qualitative items**

**Please comment on Delan Azabani's teaching strengths. (600 characters)**

He was awesome, always goes through the prelabs in details.

**Please comment on how you think Delan Azabani might improve the teaching and learning in this unit. (600 characters)**

he was perfect.